

RED WING STATE TRAINING SCHOOL An Inventory of Its Financial Records

OVERVIEW OF THE RECORDS

Agency:	Minnesota State Training School for Boys.
Series Title:	Financial records.
Dates:	1901-1940.
Quantity:	1.5 cu. ft. (5 volumes in 2 half-height oversize boxes).
Location:	See Detailed Description section for box locations.

SCOPE AND CONTENTS OF THE RECORDS

General ledger and corresponding journal (1901-1906), cash book (1909-1916), employee daily time record (1901-1921), and payroll register (1934-1940).

INDEX TERMS

These records are indexed under the following headings in the catalog of the Minnesota Historical Society. Researchers desiring materials about related topics, persons or places should search the catalog using these headings.

Topics:

Accounting. Juvenile corrections—Minnesota. Juvenile delinquents—Institutional care—Minnesota. Juvenile detention homes—Minnesota—Accounting. Juvenile detention homes—Minnesota—Finance. Juvenile detention homes—Minnesota—Officials and employees. Juvenile detention homes—Minnesota—Payrolls. Juvenile justice, Administration of—Minnesota. Schools—Minnesota.

Places:

Red Wing (Minn.).

Organizations:

Minnesota State Reform School.

Types of Documents:

Payrolls.

ADMINISTRATIVE INFORMATION

Preferred Citation:

[Indicate the cited volume and page here]. Minnesota State Training School for Boys. Financial Records. Minnesota Historical Society. State Archives. See the Chicago Manual of Style for additional examples.

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DETAILED DESCRIPTION OF THE RECORDS

Note to Researchers: To request materials, please note both the location and box numbers shown below.

Location	Box	
114.H.7.2F-2	1	General journal, 1901-1906. 1 volume.General [A] ledger, 1901-1906. 1 volume.These two volumes cover all receipts and disbursements of the institution.
114.H.7.3B-1	2	Cash book, 1909 – July 1916. 1 volume. Covers all receipts and disbursements of the institution.
		Employee daily time record, October 1901 – July 1921. 1 volume. Incomplete.
		Payroll register, July 1934 – September 1940. 1 volume.