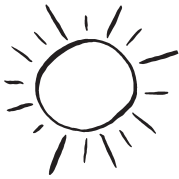


Let's EXPLORE the History Center!



BENJAMIN FRANKLIN: IN SEARCH OF A BETTER WORLD



WATCH — Watch the video called the “Whistle” in the “Character Matters” section.

What did Ben Franklin learn from buying a whistle when he was seven years old?

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TALK — Find the fire bucket in the “Civic Visions” section. Discuss these questions with your classmates: *Why would someone put their name on a bucket? Why would people during Ben Franklin’s time need so many buckets to put out a fire?*

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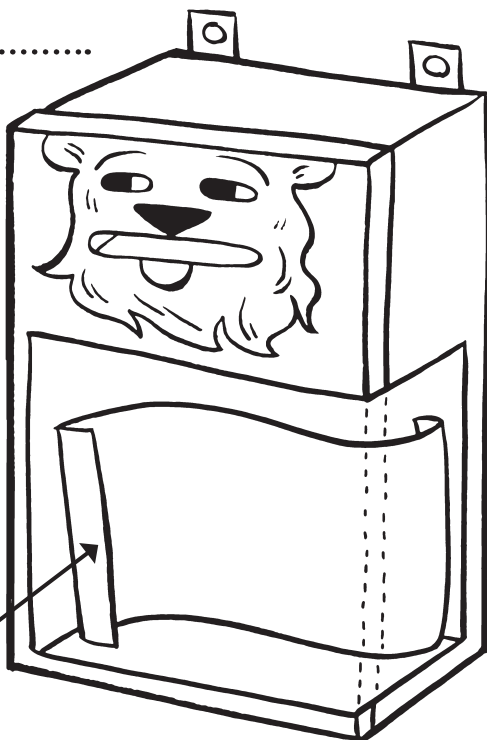
HUNT — Find the Lion’s Head box in the “Civic Visions” section.

What was this box used for?

Have you ever suggested to someone that they read a book you liked?

If you could put a book title in the box, what would it be?

Write it on the slip of paper.



DRAW — Find the butter head at the top of the ramp near the exhibit entrance. *Where was it originally displayed?*

If you could create something out of butter, what would it be?! Draw it here.

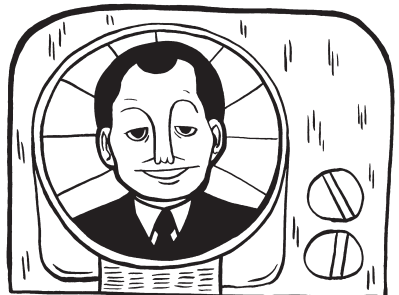


TALK — Find the case of items used at the Courage Center (under the wheelchair hanging from the ceiling). *What inventions do you see? How do these inventions help people? Discuss with your group what you might invent that could help people?*

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LISTEN — Go to the back of the exhibit near the farm equipment and watch the video called “Ya Hablamos Espanol.” Listen very closely to Don Miguel and try to repeat the Spanish words when he asks you to do so.

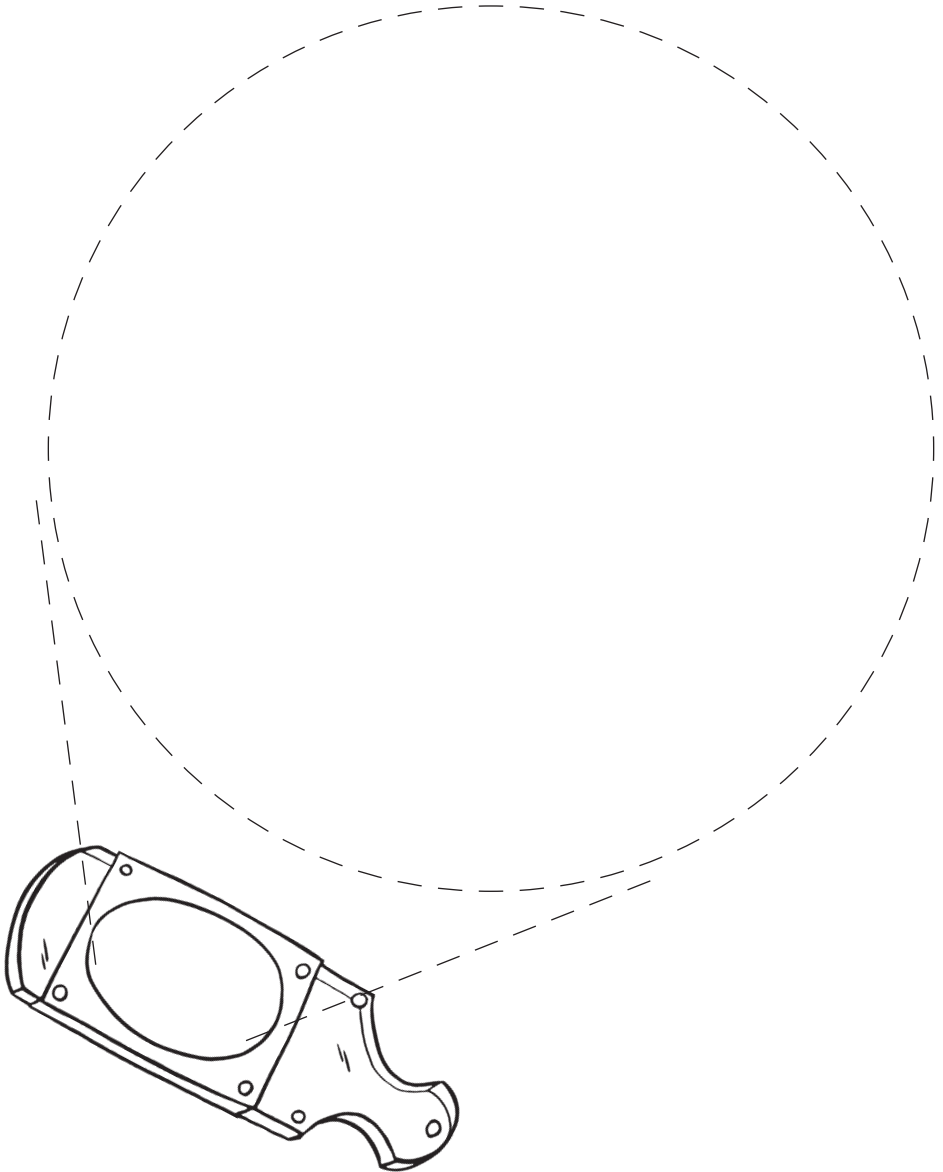
Do you think it is difficult to learn a new language? Why or why not?



OPEN HOUSE: IF THESE WALLS COULD TALK

DRAW — Find the magic lantern in the Schumacher's parlor and try the different slides. Look at the images of the Schumacher's family, their journey to St. Paul, and their home.

Draw your own magic lantern slide that tells the story of your family.

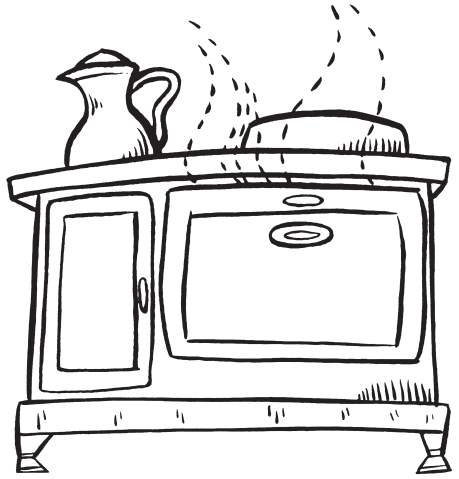


LISTEN — Find the oven in the Frascone's kitchen. Open the oven door.

What sound do you hear? Listen to the story.

What is it about?

If you didn't have much money but wanted to have a party, like a wedding, how would you feed your guests?



DO — Go to the yard and play some of the games that the Krismer and Kramer children played while living at 470 Hopkins Street in the 1960s.

Do you still play these games today? What are some of the games you play outside?

How are the games you play outside the same as or different than the games that the Krismer and Kramer children played?



WEATHER PERMITTING



WATCH — Find the TV near the spear-fishing decoys at the entrance to the gallery. Watch the “Ice Fishing’s Frigid Charms” video.

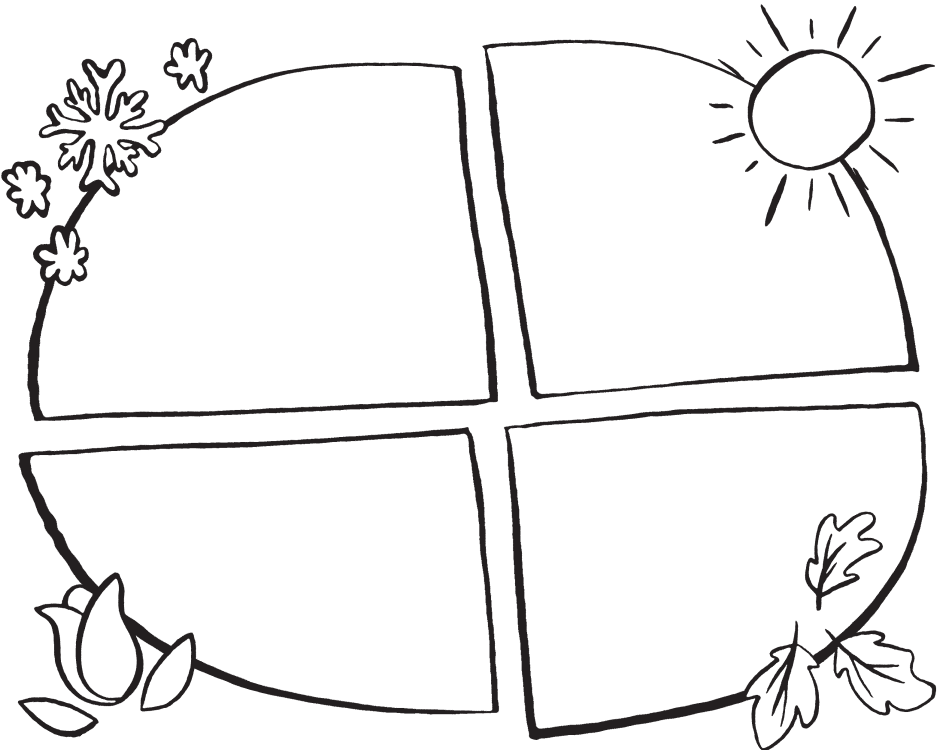
How are the people getting ready for ice fishing like a “comfortable neighborhood?”

DO — Try on the boots near the entrance to the exhibit. *Which boots do you think are the warmest? What winter activities might you do while wearing these boots?*

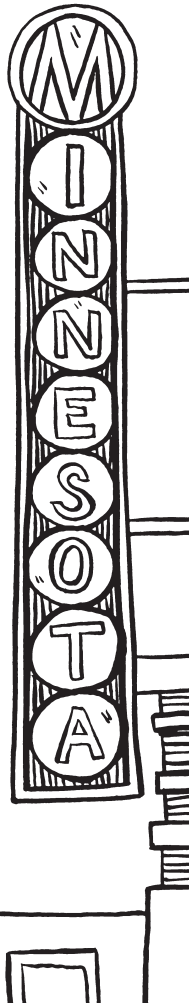
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DRAW — Find the Ojibwe moons or calendar. Look at the four pictures in the center. *Why is keeping track of the seasons so important to the Ojibwe?*

Draw what you like to do in each of the four seasons below.



MINNESOTA'S GREATEST GENERATION



HUNT — Find the “Life Seemed Grand” area at the front of the exhibit. Look at the toys from the 1930s in the cases. *Which toy is your favorite? Why?*

.....

LISTEN — Enter the Minnesota Theater near the front of the exhibit. Watch the movie clips and listen closely to the music played with each of them. *Describe the music you hear for these film clips:*

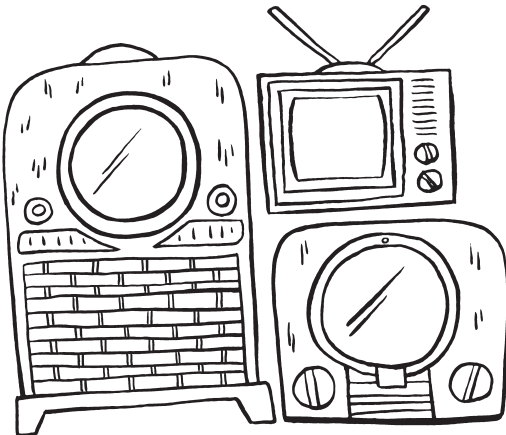
Cartoon _____

Cowboy scene _____

Love scene _____

Why do you think the movie directors used different music in these clips? If you made a movie about your visit to the History Center today, what kind of music would be playing right now?

.....



WATCH — Go to the television show room.

How have televisions changed from the 1950s to today?

What about the television is still the same?

AROUND THE HISTORY CENTER

TALK — Go out into the hallway near Home Place Minnesota. Look outside the big window.

What building do you see?

Who works there?

Discuss with your classmates how many of you would like to work in a building like this.

Why or why not?

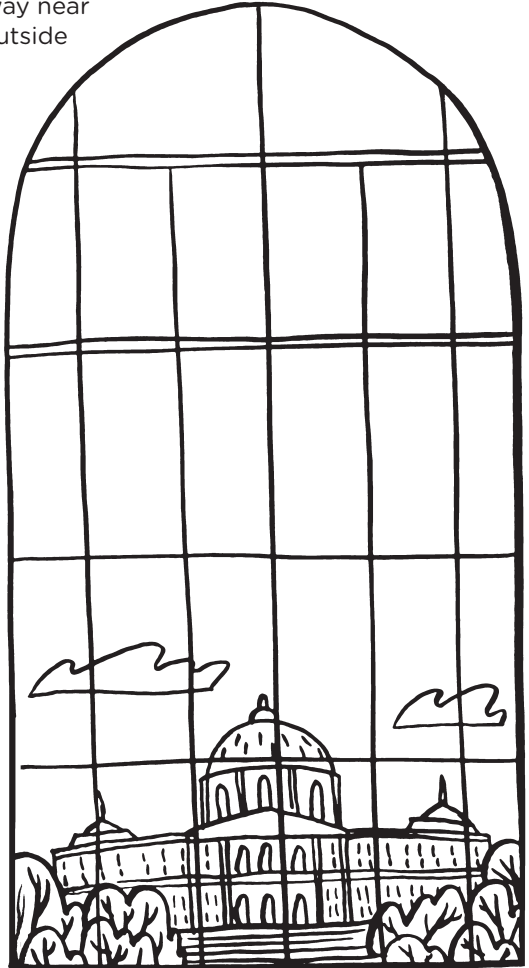
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COMPUTE — Go to the window looking out at the State Capitol and read the panel.

What year did the State Capitol open?

Can you figure out when the Capitol celebrated its 100th Birthday?

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Your name

Your school

What did you learn about that you'd want to learn MORE about?
