



Name \_\_\_\_\_

Class Period \_\_\_\_\_

Date \_\_\_\_\_

**Beyond the Sources** • *Danger*

Using the information you gather on the web site, answer the following questions about the unit.

1. How can a photograph make an event or an issue such as danger in mining seem more realistic for the researcher or reader?

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How can we as historians use photographs to better understand an event or issue?

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What details do photographs give us that we might not find in other sources?

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2. Both of the newspaper articles about mining accidents appeared near the top of the newspaper's front page. Why would a newspaper print articles like these on the front page?

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What does this tell us about the incidents?

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What might it tell us if the articles were found farther back in the newspaper?

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**Beyond the Sources • *Danger***

3. The Department of Labor sent inspectors to the mines to evaluate their safety. How might records of their inspections help us understand what life was like for miners?

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What might these inspections tell us about mining companies?

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How might the records of these inspections have been used if a safety lawsuit were filed against a mining company?

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4. The statistics in Data 1 show us the number of fatalities in the mines during the years mentioned and the causes of those deaths. Statistics are often used today in studies of American citizens and their jobs, health, and home life. What are some advantages that statistics might have for the historian?

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What challenges might statistics like these present for the historian?

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