



Name _____

Class Period _____

Date _____

Beyond the Sources • *Lucius Hubbard*

Using the information you gather on the web site, answer the following questions about the unit.

1. Since Hubbard was well-known and a key state government figure, we are able to locate sources from a variety of his activities. What advantages are there for the historian in being able to see sources from a variety of events or parts of a person's life?

How can this make the research more difficult?

How might you decide which sources are most important for your work?

2. During the Civil War, officers were often given promotions for courage and leadership "on the field." Hubbard received one of these promotions. How do you think that promotion to brigadier general affected his life and his influence in later years?

3. The Minnesota State Board of Health had as its first leader a doctor from Red Wing named Charles Hewitt. Does that fact affect your interpretation of Hubbard's comments about the Board of Health in his biennial message?

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How might we find out if Hewitt and Hubbard knew each other or if they even lived at the same time?

4. Military swords like the one used by Hubbard are often kept as family heirlooms. These heirlooms are often rich sources of information about a family's history. What family heirlooms do you have in your family and what do they mean to you?

What do they tell you about your family and its history?

How could you find out more about these heirlooms in your family and how they were used or received?
