



Name _____

Class Period _____

Date _____

Beyond the Sources • *Hydropower*

Using the information you gather on the web site, answer the following questions about the unit.

1. Historians sometimes use catalogs as sources for their research. The Victor Turbine in this section was taken from a catalog of milling machinery from the time period when the equipment was sold. If you wanted to write a play or report about a certain time period, how might a catalog help you?

What details might a catalog provide that you may not be able to get from other sources?

Why do you think a catalog might or might not be a reliable source?

2. This unit uses diagrams and a map to show how hydropower was used for industry in St. Anthony. What other sources might we look for if we wanted to know how hydropower affected the environment or the surrounding communities?

Would those same sources be able to give us a more complete picture of the importance of hydropower in St. Anthony during this time?

What other documents might speak to the importance of hydropower?

Beyond the Sources • Hydropower

3. Studying a diagram or a map requires some skill in looking for important details. Even if you weren't studying hydropower, what could you find in these sources that might tell you other information about St. Anthony?

How might these sources give you hints about where to look for more information?

What hints in these sources might lead you to other sources?

What other sources might you study?

4. Technology changes quickly in industry, and St. Anthony is no exception. The waterwheels and turbines you see here were eventually replaced by electricity. How can these sources show you changes in the technology that St. Anthony used during this time?

Why might it be useful to know how technology changed?

What can you learn from other sources when you know how technology was changing at that time?

How can knowing about the technology of a time help you identify photographs or other sources from that same time?
