



Name _____

Class Period _____

Date _____

Beyond the Sources • *Milling*

Using the information you gather on the web site, answer the following questions about the unit.

1. Using a variety of sources to learn about a topic is one way to gain a broader knowledge of the topic you are studying. This section of the web site uses advertisements, charts, and diagrams to demonstrate some of the different parts of the milling industry in Minnesota. What skills do you use when you are studying a map, diagram, or chart in your research?

How is this different from the way you study a letter or a newspaper article?

2. Historians often use charts and diagrams as research sources for their work. List the strengths and weaknesses of using charts and diagrams as sources in historical research.

How might these strengths and weaknesses affect how you use the source or how reliable you think the source might be?

3. Classified ads (such as the ones shown on this site) can tell us something about the people who lived during a time period and what their work was like, but they cannot by themselves provide us with a detailed story of the person who placed the ad. What other sources might give you a clearer picture of someone who placed one of these ads?

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How might you go about "tracing" that person's history?

What sources might you use if you wanted to find out who the person was and whether or not they got a job from the ad they placed?

How likely do you think it might be that you could find information about the person in the advertisement?

4. Injuries were common in many industries during this time period. What other sources (other than the injury chart we provided) on this section of the site might suggest to you how someone could get injured?

What other sources might you be able to find that would give you more details about how someone could get hurt in a mill?

Where could you find information about what happened to someone if they got injured on the job?
