



Name _____

Class Period _____

Date _____

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Using the information you gather on the web site, answer the following questions about the unit.

1. Booklets like the one shown in Art 1 in this unit are often produced to convince readers to agree or disagree with a belief or an action. What can a researcher learn from an booklet such as this one?

What challenges does this kind of source present for the historian?

What can we as researchers do to evaluate how accurate a source like this happens to be?

2. In Book 2 we are given two lists of activities that were performed to preapre mine for operation. What might we assume if we were only able to see one of these sets?

What added information do we get from being able to see both sets?

Why is information like this important to a researcher and historian?

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Where might we find other information if only one of these sets were available?

3. Statistics about the production and transportation of iron ore during this time can give us a clearer picture of the success of the mining industry. What other kinds of information might also tell us about how successful these mines were?

What information could we find to learn how successful Mesabi mines were compared to mines in other parts of the country?

4. Edmund J. Longyear wrote an article about his work on the Mesabi Range. What are some advantages to using an article such as this about the work on the range?

What might be some disadvantages to an article like this?

What sources could we use to support or evaluate the information Longyear included in his article?
