



Name _____

Class Period _____

Date _____

Beyond the Sources • *River*

Using the information you gather on the web site, answer the following questions about the unit.

1. Some of the sources in this section show us how the river changed over time. Much of this information was gathered by government workers who produced the reports about water levels you see on the site. Why would it be important for a river town to know about the high and low water levels?

What changes could be made in a town with that information?

2. The photograph of Barn Bluff shows us a natural landmark in the Red Wing area. How is a landmark like this useful for a community?

What role can communities play in preserving such a natural landmark?

How can a landmark aid researchers who might be studying the area?

3. What can we learn about Red Wing from a report that compares the cost of shipping materials by barge to shipping by train?

Beyond the Sources • River

How can the cost of transporting an item affect an entire town's economy?

What other factors could effect the economy of a town like Red Wing?

4. Historians often use maps as sources for their work. What introductory information about Red Wing could we learn from the map of Goodhue County if this were the first source we studied?
