



Name _____

Class Period _____

Date _____

Beyond the Sources • Strike

Using the information you gather on the web site, answer the following questions about the unit.

1. The newspaper articles in this section portray the strike from two different perspectives: one describes a peaceful demonstration and the other describes conflicts brought about by the strikers. What role do you think the newspaper has in presenting information about events like a strike in a fair and unbiased way?

How can we tell if the author of an article supports or disagrees with the strikers?

How can this affect how we use the article in our research?

2. None of the articles in this section contains photographs. How do you think the reader's perception of the strike might have changed if they had seen photographs of conflicts between strikers and mine owners?

What effect can images on the TV news and in the newspaper have on readers and viewers today?

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3. What other sources could we find that might show the impact the strikes had on the local community and businesses?

What might show us the impact of the strikes on the strikers and on the mining companies?

4. Labor organizers from organizations like the Industrial Workers of the World (IWW) were often involved in strikes like this one. What sources might tell us more about the role of labor organizers and their work on the range?

What sources could tell us about the organizations like the IWW?

Why might this information be important for our research about the strike?
