

| Life in a Logging Camp |                   |                                                                                                                                                                                                                                                                                                                                            |          |                                                                                                                                                                                                                 |
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| Grade                  | Strand            | Standard                                                                                                                                                                                                                                                                                                                                   | Code     | Benchmark                                                                                                                                                                                                       |
| K                      | 2. Economics      | 10. Micro: Explain and evaluate how resources are used and how goods and services are distributed, within different economic systems. Analyze how incentives influence the decisions of consumers, producers and government. Evaluate the intended and unintended consequences of these decisions from multiple perspectives               | K.2.10.1 | Distinguish between goods (objects that can be seen or touched) and services (actions or activities). Identify goods and services that could satisfy a specific need or want.                                   |
|                        | 4. History        | 18. Change, Continuity and Context: Ask historical questions about change, continuity and context in order to identify and analyze dominant and nondominant narratives about the past.                                                                                                                                                     | K.4.18.1 | Ask historical questions about a past event in an individual's family, school or local community.                                                                                                               |
|                        |                   | 20. Historical Sources and Evidence: Investigate a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources. | K.4.20.1 | Describe how people learn about the past by identifying different types of historical sources and asking what can be learned from those sources.                                                                |
| 1                      | 2. Economics      | 8. Fundamental Economics Concepts: Analyze how scarcity and artificial shortages force individuals, organizations, communities and governments to make choices and incur opportunity costs. Analyze how their decisions affect economic equity and efficiency                                                                              | 1.2.8.1  | Define scarcity as not having enough of something to satisfy everyone's wants and give examples.                                                                                                                |
|                        | 4. History        | 18. Change, Continuity and Context: Ask historical questions about change, continuity and context in order to identify and analyze dominant and nondominant narratives about the past.                                                                                                                                                     | 1.4.18.1 | Ask historical questions about an event or rule in the past and identify one way that things have changed or stayed the same.                                                                                   |
|                        |                   | 19. Historical Perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective.                                                                                                                                                                                                  | 1.4.19.1 | Examine multiple accounts of an event, identifying different perspectives.                                                                                                                                      |
|                        |                   | 20. Historical Sources and Evidence: Investigate a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources. | 1.4.20.1 | Investigate historical sources to describe how people lived at a particular time in the past. Identify who created the source.                                                                                  |
| 2                      | 2. Economics      | 7. Economic Inquiry: Use economic models and reasoning and data analysis to construct an argument and propose a solution related to an economic question. Evaluate the impact of the proposed solution on various communities that would be affected.                                                                                      | 2.2.7.1  | Investigate what characteristics allow an item to function as currency.                                                                                                                                         |
|                        | 3. Geography      | 16. Human-Environment Interaction: Evaluate the relationship between humans and the environment, including climate change.                                                                                                                                                                                                                 | 2.3.16.1 | Describe ways that the local environment influences people and their actions and how human actions impact the local environment, including air, water, land and wildlife.                                       |
|                        | 4. History        | 19. Historical Perspectives: Identify diverse points of view, and describe how one's frame of reference influences historical perspective.                                                                                                                                                                                                 | 2.4.19.1 | Describe how the culture of a community today reflects the history, daily life or beliefs of its people.                                                                                                        |
|                        |                   | 20. Historical Sources and Evidence: Investigate a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources. | 2.4.20.1 | Use historical sources to investigate how the relationship between people and the environment has changed over time. Identify whose voices and perspectives are represented in the sources and whose are absent |
|                        | 5. Ethnic Studies | 23. Identity: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity and gender. Apply these understandings to one's own social identities and other groups living in Minnesota, centering those whose stories and histories have been marginalized, erased or ignored.               | 2.5.23.1 | Compare and contrast different ways of knowing, seeing and understanding land use, rights and ownership over time.                                                                                              |

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| 2 | 5. Ethnic Studies | 24. Resistance: Describe how individuals and communities have fought for freedom and liberation against systemic and coordinated exercises of power locally and globally. Identify strategies or times that have resulted in lasting change. Organize with others to engage in activities that could further the rights and dignity of all. | 2.5.24.1 | Propose an idea to improve the relationship between humans and the environment.                                                                                                                                         |
| 3 | 2. Economics      | 8. Fundamental Economic Concepts: Analyze how scarcity and artificial shortages force individuals, organizations, communities, and governments to make choices and incur opportunity costs. Analyze how the decisions of individuals, organizations, communities, and governments affect economic equity and efficiency.                    | 3.2.8.1  | Explain that producing any good or service requires resources. Describe the resources needed to produce a specific good or service. Explain why it is not possible to produce an unlimited amount of a good or service. |
|   |                   | 9. Personal Finance: Apply economic concepts and models to develop individual and collective financial goals and strategies for achieving these goals, taking into consideration historical and contemporary conditions that either inhibit or advance the creation of individual and generational wealth.                                  | 3.2.9.1  | Identify possible short-term and long-term consequences of different choices, while highlighting that not all individuals have access to the same choices.                                                              |
|   |                   | 10. Microeconomics: Explain and evaluate how resources are used and how goods and services are distributed within different economic systems. Analyze how incentives influence the decisions of consumers, producers, and governments. Evaluate the intended and unintended consequences of these decisions from multiple perspectives.     | 3.2.10.1 | Explain that consumers have two roles—as sellers of resources and buyers of goods and services. Explain that producers have two roles—as sellers of goods and services and buyers of resources.                         |
|   | 4. History        | 21. Causation and Argumentation: Integrate evidence from multiple historical sources and interpretations into a reasoned argument and/or compelling narrative about the past.                                                                                                                                                               | 3.4.21.1 | Explain how an invention of the past changed life at that time, as well as positive, negative and unintended outcomes of the invention.                                                                                 |
| 4 | 2. Economics      | 7. Economic Inquiry: Use economic models and reasoning and data analysis to construct an argument and propose a solution related to an economic question. Evaluate the impact of the proposed solution on various communities that would be affected.                                                                                       | 4.2.7.1  | Explain how the limited supply of natural resources requires people to make decisions about resource use, and examine a specific resource use decision made in your community.                                          |
|   |                   | 8. Fundamental Economics Concepts: Analyze how scarcity and artificial shortages force individuals, organizations, communities and governments to make choices and incur opportunity costs. Analyze how their decisions affect economic equity and efficiency                                                                               | 4.2.8.1  | Explain how incentives can change people's decisions about resource use.                                                                                                                                                |
|   |                   | 10. Microeconomics: Explain and evaluate how resources are used and how goods and services are distributed within different economic systems. Analyze how incentives influence the decisions of consumers, producers, and governments. Evaluate the intended and unintended consequences of these decisions from multiple perspectives.     | 4.2.10.1 | Explain what it means for a resource to be productive and how productivity can increase.                                                                                                                                |
|   |                   | 11. Macroeconomics: Measure and evaluate the well-being of nations and communities using a variety of indicators. Explain the causes of economic ups and downs. Evaluate how government actions affect a nation's economy and individuals' well-being within an economy.                                                                    | 4.2.11.1 | Explain how a nation's resources influence the goods and services it can produce and why people in different cultures, regions or countries may make different decisions about resource use.                            |
|   | 3. Geography      | 16. Human-Environment Interaction: Evaluate the relationship between humans and the environment, including climate change.                                                                                                                                                                                                                  | 4.3.16.1 | Explain how changes in climate and choices humans make impact environments from local to global scales.                                                                                                                 |
|   | 4. History        | 18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.                                                                                                                                                    | 4.4.18.1 | Pose a question about an issue in the community and/or the contemporary world and investigate its history.                                                                                                              |
|   |                   | 20. Historical Sources and Evidence: Investigate a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources.  | 4.4.20.1 | Compare and contrast two historical sources to investigate a contemporary issue and its historical roots.                                                                                                               |

## Forest History Center Field Trip Supported Standards

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| 5 | 2. Economics | 9. Personal Finance: Apply economic concepts and models to develop individual and collective financial goals and strategies for achieving these goals, taking into consideration historical and contemporary conditions that either inhibit or advance the creation of individual and generational wealth.                              | 5.2.9.1  | Apply a decision-making process to identify alternative options available to decision-makers in a historical setting, the decision that was made and the opportunity cost of the decision.                                                                                      |
|   |              | 10. Microeconomics: Explain and evaluate how resources are used and how goods and services are distributed within different economic systems. Analyze how incentives influence the decisions of consumers, producers, and governments. Evaluate the intended and unintended consequences of these decisions from multiple perspectives. | 5.2.10.1 | Calculate profit as the difference between revenue (from selling goods and services) and cost (payments for resources used).                                                                                                                                                    |
|   | 3. Geography | 16. Human-Environment Interaction: Evaluate the relationship between humans and the environment, including climate change.                                                                                                                                                                                                              | 5.3.16.1 | Describe how the choices people make have impacted a physical environment over time.                                                                                                                                                                                            |
| 6 | 2. Economics | 9. Personal Finance: Apply economic concepts and models to develop individual and collective financial goals and strategies for achieving these goals, taking into consideration historical and contemporary conditions that either inhibit or advance the creation of individual and generational wealth.                              | 6.2.9.1  | Describe various types of income. Explain the role that the development of human capital plays in determining one's income. Create a budget based on a given monthly income.                                                                                                    |
|   | 3. Geography | 15. Human Systems: Analyze patterns of movement and interconnectedness within and between cultural, economic and political systems from a local to global scale.                                                                                                                                                                        | 6.3.15.1 | Explain how physical features and the location of resources affect settlement patterns, including those of Dakota and Anishinaabe peoples, and the growth of cities.                                                                                                            |
|   | 4. History   | 19. Historical Perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective.                                                                                                                                                                                               | 6.4.19.1 | Understand the diverse and conflicting ways that Dakota, Anishinaabe, European and American peoples understood their relationship to the land, particularly regarding property and ownership. Examine the consequences of these conflicting views on the environment over time. |
|   |              | 21. Causation and Argumentation: Integrate evidence from multiple historical sources and interpretations into a reasoned argument or compelling narrative about the past.                                                                                                                                                               | 6.4.21.1 | Evaluate the impact of big business, industrialization, farming and/or technology on the use of natural resources within different communities in Minnesota. Organize applicable evidence into a coherent argument about the past.                                              |
|   |              | 22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.                                                                                                                                                                             | 6.4.22.2 | Examine the history and memory of migration and immigration in Minnesota during the late 19th and early 20th centuries, including the impact of immigration on Indigenous people.                                                                                               |
| 7 | 2. Economics | 10. Micro: Explain and evaluate how resources are used, and how goods and services are distributed, within different economic systems. Analyze how incentives influence the decisions of consumers, producers and government. Evaluate the intended and unintended consequences of these decisions from multiple perspectives.          | 7.2.10.1 | Explain how profit can be an incentive for entrepreneurs to develop medical breakthroughs, new technology, green energy and other benefits to society, but the profit motive can also lead to negative outcomes including resource exploitation and unfair labor practices.     |
|   | 4. History   | 22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.                                                                                                                                                                             | 7.4.22.2 | Identify a pressing contemporary issue in their community or the United States, examine its historical context and design a plan to address it.                                                                                                                                 |
| 8 | 4. History   | 22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it                                                                                                                                                                              | 8.4.22.1 | Using historical analysis, predict a future global issue and make a hypothesis about its impact.                                                                                                                                                                                |
| 9 | 2.Economics  | 8. Fundamental Economics Concepts: Analyze how scarcity and artificial shortages force individuals, organizations, communities and governments to make choices and incur opportunity costs. Analyze how their decisions affect economic equity and efficiency.                                                                          | 9.2.8.1  | Describe the opportunity cost of a choice and analyze the consequences of a specific choice, both intended and unintended                                                                                                                                                       |
|   |              |                                                                                                                                                                                                                                                                                                                                         | 9.2.8.2  | Explain how the availability of and access to productive resources and technology limits the production of goods and services.                                                                                                                                                  |