

Passport to the Past				
Grade	Strand	Standard	Code	Benchmark
4	2. Economics	7. Economic inquiry: Use economic models and reasoning and data analysis to construct an argument and propose a solution related to an economic question. Evaluate the impact of the proposed solution on various communities that would be affected.	4.2.7.1	Explain how the limited supply of natural resources requires people to make decisions about resource use, and examine a specific resource use decision made in your community.
	3. Geography	17. Culture: Investigate how sense of place is impacted by different cultural perspectives.	4.3.17.1	Analyze how different perspectives have influenced decisions about where to locate and name places.
	5. Ethnic Studies	23. Identify: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity, and gender. Apply these understandings to one's own social identities and other groups living in Minnesota, centering those whose stories and histories have been marginalized, erased, or ignored.	4.5.23.2	Explain the role that stereotypes and images based on race, geography, ethnicity, and gender play in the construction of an individual's/group's identity. Identify the implications associated with these stereotypes and how and why they may have changed over time.
5	4. History	19. Historical Perspectives: Identify diverse points of view, and describe how one's frame of reference influences historical perspective.	5.4.19.1	Describe ways in which enslaved people and people in free Black communities resisted slavery and transferred, developed and maintained their cultural identities.
	3. Geography	16. Human-Environment Interaction: Evaluate the relationships between humans and the environment, including climate change.	5.3.16.1	Explain how the choices people make have impacted a physical environment over time.
		17. Culture: Investigate how sense of place is impacted by different cultural perspectives.	5.3.17.1	Analyze how different perspectives influenced past decisions to name places and impact changing place names today.
6	3. Geography	15. Human Systems: Analyze patterns of movement and interconnectedness within and between cultural, economic, and political systems from a local to global scale.	6.3.15.1	Explain how physical features and the location of resources affect settlement patterns, including those of Dakota and Anishinaabe peoples, and the growth of cities.
	4. History	18. Context, Change and Continuity : Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.	6.4.18.2	Describe the varied and diverse interactions of Indigenous people, European/American traders and settler-colonists in the Upper Mississippi region, and examine how settler colonialism conflicted with Dakota and Anishinaabe ways of life.
			6.4.18.3	Describe how people in Minnesota participated in the institution of slavery, abolition and the U. S. Civil War, identifying examples of change and continuity.
		19. Historical Perspectives: Identify diverse points of view, and describe how one's frame of reference influences historical perspective.	6.4.19.3	Examine conflicting narratives about the United States-Dakota War of 1862. Analyze the perspectives of settlers and Dakota people before, during and after the war. Identify the narratives that are absent.