

General 45-Minute Tour, Available K-12				
Grade	Strand	Standard	Code	Benchmark
3rd	1. Citizenship & Government	1. Civic Skills: Apply civic reasoning and demonstrate civic skills for the purpose of informed and engaged lifelong civic participation.	3.1.1.1	Identify ways that individuals become informed about public issues and diverse viewpoints. Demonstrate how to evaluate a source by distinguishing between fact and opinion.
4th	1. Citizenship & Government	2. Democratic Values and Principles: Explain democratic values and principles that guide governments, societies and communities. Analyze the tensions within the United States constitutional government.	4.1.2.1	Describe how democratic values including fairness, equality, justice, rule of law, freedom and/or individual rights guide and impact the classroom.
		4. Governmental Institutions and Political Processes: Explain and evaluate processes, rules and laws of United States governmental institutions at local, state and federal levels and within Tribal Nations.	4.1.4.1	Identify the major roles and responsibilities of elected and appointed leaders in the community, state and nation. Name some current leaders who function in these roles and explain how they are selected.
5th	1. Citizenship & Government	4. Governmental Institutions and Political Processes: Explain and evaluate processes, rules and laws of United States governmental institutions at local, state and federal levels and within Tribal Nations.	5.1.4.1	Describe how the U.S. Constitution establishes the three branches of government, how leaders are selected, and how governmental power is limited through the principles of federalism, separation of powers, and checks and balances.
6th	1. Citizenship & Government	4. Governmental Institutions and Political Processes: Explain and evaluate processes, rules and laws of United States governmental institutions at local, state and federal levels and within Tribal Nations.	6.1.4.1	Identify the purpose of the Constitution of the State of Minnesota and explain how the Constitution of the State of Minnesota organizes state government and authorizes local government (county, city, school board and township). Compare and contrast the ways state and local government are funded.
	4. History	20. Historical Sources and Evidence: Investigate a variety of historical sources by a) analyzing primary and secondary sources; b) identifying perspectives and narratives that are absent from the available sources; and c) interpreting the historical context, intended audience, purpose, and author's point of view of these sources.	6.4.20.1	Evaluate primary and secondary sources about the process by which Minnesota became a territory and state; consider what perspectives and narratives are absent from the available sources.
		22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.	6.4.22.1	Examine the historical relationship and memorialization of the U.S. Civil War and the U.S. Dakota War of 1862 in Minnesota.

Rally 'Round the Flag Civil War Tour, Designed for Grades 4-6				
Grade	Strand	Standard	Code	Benchmark
6th	4. History	18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives and the past.	6.4.18.3	Describe how people in Minnesota participated in the institution of slavery, abolition, and the U.S. Civil War, identifying examples of change and continuity.
		22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.	6.4.22.1	Examine the historical relationship and memorialization of the U.S. Civil War and the U.S.-Dakota War of 1862 in Minnesota.

Taking Issue, Making A Stand, <i>Designed for Grades 7-8</i>				
Grade	Strand	Standard	Code	Benchmark
7th	1. Citizenship & Government	1. Civic Skills: Apply civic reasoning and demonstrate civic skills for the purpose of informed and engaged lifelong civic participation.	7.1.1.1	Participate in civil discourse on issues in the contemporary United States and evaluate arguments including identifying pros and cons.
		4. Governmental Institutions and Political Processes: Explain and evaluate processes, rules and laws of United States governmental institutions at local, state and federal levels and within Tribal Nations.	7.1.4.1	Describe how laws are created. Classify the differences between civil, criminal, tribal and juvenile law. Give examples of local, state, federal and tribal laws. Describe the constitutional amendment process and the impact of voting amendments to explain changes in voting laws and election processes.
		5. Public Policy: Analyze how public policy is shaped by governmental and non-governmental institutions. Analyze how people and communities take action to solve problems and shape public policy.	7.1.5.1	Explain how political parties, interest groups, various types of media and public opinion shape public policy formation.
8th	1. Citizenship & Government	1. Civic Skills: Apply civic reasoning and demonstrate civic skills for the purpose of informed and engaged lifelong civic participation.	8.1.1.1	Participate in civil discourse on contemporary global issues in the world and evaluate arguments including identifying pros and cons.
		5. Public Policy: Analyze how public policy is shaped by governmental and non-governmental institutions. Analyze how people and communities take action to solve problems and shape public policy.	8.1.5.1	Explain why governments belong to different types of alliances and international organizations, and describe how they influence public policy.

Voice of the People: Your Role in Government, <i>Designed for Grades 9-12</i>				
Grade	Strand	Standard	Code	Benchmark
9th	1. Citizenship & Government	1. Civic Skills: Apply civic reasoning and demonstrate civic skills for the purpose of informed and engaged lifelong civic participation.	9.1.1.1	Demonstrate civic skills that enable people to be informed on current issues in order to monitor and influence state, local tribal, national or international affairs.
			9.1.1.4	Analyze how means of civic engagement are used to influence the American political system at all levels.
		2. Democratic Values and Principles: Explain democratic values and principles that guide governments, societies and communities. Analyze the tensions within the United States constitutional government.	9.1.2.2	Explain the significance of democratic values and principles to well-functioning democratic processes and elections.
		3. Rights and Responsibilities: Explain and evaluate rights, duties and responsibilities in democratic society.	9.1.3.6	Explain the responsibilities and duties for all individuals in a republic.