

Self-Guided Field Trip Visit				
Grade	Strand	Standard	Code	Benchmark
4	2. Economics	7. Economic Inquiry: Use economic models and reasoning and data analysis to construct an argument and propose a solution related to an economic question. Evaluate the impact of the proposed solution on various communities that would be affected.	4.2.7.1	Explain how the limited supply of natural resources requires people to make decisions about resource use, and examine a specific resource use decision made in your community.
		11. Macroeconomics: Measure and evaluate the well-being of nations and communities using a variety of indicators. Explain the causes of economic ups and downs. Evaluate how government actions affect a nation's economy and individuals' well-being within an economy	4.2.11.1	Explain how the nation's resources influence the goods and services it can produce and why people in different cultures, regions or countries may make different decisions about resource use.
	3. Geography	14. Places and Regions: Describe places and regions, explaining how they are influenced by power structures.	4.3.14.1	Use maps and concepts of location to identify and describe political features (states/territories, major cities, capitals) and recognize the Indigenous land these places were built on.
		17. Culture: Investigate how sense of place is impacted by different cultural perspectives.	4.3.17.1	Analyze how different perspectives have influenced decisions about where to locate and name places.
	4. History	18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.	4.4.18.1	Pose a question about an issue in the community and/or the contemporary world and investigate its history.
5	2. Economics	11. Macroeconomics: Measure and evaluate the well-being of nations and communities using a variety of indicators. Explain the causes of economic ups and downs. Evaluate how government actions affect a nation's economy and individuals' well-being within an economy.	5.2.11.1	Investigate the relationship between individual well-being and the well-being of an entire community or nation.
	3. Geography	16. Human-Environment Interaction: Evaluate the relationship between humans and the environment, including climate change.	5.3.16.1	Describe how the choices people make have impacted a physical environment over time.
		17. Culture: Investigate how sense of place is impacted by different cultural perspectives.	5.3.17.1	Analyze how different perspectives influenced past decisions to name places and impact changing place names today.
	4. History	22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.	5.4.22.1	Describe Indigenous efforts today to revitalize and reclaim Indigenous languages, traditions and sovereignty.
6	2. Economics	11. Macroeconomics: Measure and evaluate the well-being of nations and communities using a variety of indicators. Explain the causes of economic ups and downs. Evaluate how government actions affect a nation's economy and individuals' well-being within an economy.	6.2.11.1	Describe the movement of goods and services, resources and money through markets at the community, national and global level.
			6.2.11.2	Explain how people living in a community are impacted by government policies regarding land use. Investigate how communities are impacted when consumers have or do not have opportunities to work, shop, eat and connect with one another locally, helping the community build assets.

6	3. Geography	15. Human Systems: Analyze patterns of movement and interconnectedness within and between cultural, economic and political systems from a local to global scale.	6.3.15.1	Explain how physical features and the location of resources affect settlement patterns, including those of Dakota and Anishinaabe peoples, and the growth of cities.
	4. History	18. Context, Change, and Continuity: Ask historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.	6.4.18.1	Describe how Dakota and Anishinaabe people today narrate their own history, including seasonal lifeways in the pre-contact period.
		21. Causation and Argumentation: Integrate evidence from multiple historical sources and interpretations into a reasoned argument or compelling narrative about the past.	6.4.21.1	Evaluate the impact of big business, industrialization, farming and/or technology on the use of natural resources within different communities in Minnesota. Organize applicable evidence into a coherent argument about the past.
		24. Resistance: Describe how individuals and communities have fought for freedom and liberation against systemic and coordinated exercises of power locally and globally. Identify strategies or times that have resulted in lasting change. Organize with others to engage in activities that could further the rights and dignity of all.	6.5.24.1	Examine how and why the Minnesota landscape has been shaped by people.
7	2. Economics	8. Fundamental Economic Concepts: Analyze how scarcity and artificial shortages force individuals, organizations, communities, and governments to make choices and incur opportunity costs. Analyze how the decisions of individuals, organizations, communities, and governments affect economic equity and efficiency.	7.2.8.1	Explain different ways that goods and services can be allocated when scarcity exists.
	3. Geography	13. Geospatial Skills and Inquiry: Apply geographic tools, including geospatial technologies, and geographic inquiry to solve spatial problems.	7.3.13.2	Investigate spatial questions to make claims and support them with evidence from maps.
		14. Places and Regions: Describe places and regions, explaining how they are influenced by power structures.	7.3.14.1	Describe how physical and human characteristics and power structures influence the function of places over time.
	4. History	22. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.	7.4.22.1	Generate a hypothesis about the impact of the Industrial Revolution today using historical and geographic sources, including environmental and economic impacts.
8	3. Geography	14. Places and Regions: Describe places and regions, explaining how they are influenced by power structures.	8.3.14.1	Explain how physical and human characteristics influence how people live in different places.
		16. Human-Environment Interaction: Evaluate the relationship between humans and the environment, including climate change.	8.3.16.1	Ask spatial questions to investigate the relationship between the environment and human activities and their impact on climate change.
		17. Culture: Investigate how sense of place is impacted by different cultural perspectives.	8.3.17.1	Ask and answer questions about how physical and human characteristics influence one's sense of place and that of others.