

# Preserving state government digital information

National Digital Information  
Infrastructure and Preservation Program

Minnesota Historical Society

# Project outcomes

- Capture, preserve and provide access to “at-risk” digital content from state legislatures
- Test the model in MN
- Determine capacity of other states to adapt the model
- Promote the results through education and outreach
- Connect to national cyberinfrastructure

# Conceptual framework

- Access
- Data consultancies
- Guidelines and standards
- Outreach, education, promotion
- Collaboration
- Larger context

# Project partners

- MN
- CA
- CDL
- NCSL
- IL, KS, MS, TN, VT

# Partners: unique and appropriate

- Audiences
- Mission
- Priorities
- Initiatives
- Capacity
- Resources

# Goals: California

- Core schema
- Authentication (legal framework for preservation and access)
- Accessibility
- Access pilot
- Web harvesting (CDL project)
- Optimal conditions for preservation (content creation standards)

# Goals: Kansas

- Core schema: sharing content
- E-democracy: and citizen engagement
- Comprehensive hardware and software solution: collaborative and modular
- Policy issues
- Retrospective digitization: standards

# Goals: Vermont

- Core schema: recordkeeping metadata and XML
- Policy issues: authentication, accessibility
- Retrospective digitization: standards
- Preservation vs. storage (disaster recovery, continuity of operations)
- Web harvesting



# Goals: Mississippi

- Core schema: web presentation and recordkeeping metadata
- Policy issues
- Preservation

# Underway

- NCSL meetings
- State meetings
- Preservation routine
- Policy issues: authentication and accessibility white papers

# Today

- Review experiences with XML and the legislatures
- Identify the functions to support (preservation? discovery?)
- Begin the process of identifying some core schema
- Define the next steps

# Further information

Web site:

[http://www.mnhs.org/preserve/records/  
legislativerecords/](http://www.mnhs.org/preserve/records/legislativerecords/)

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