**PROJECT SENTENCE STARTERS**

**Directions:** Use the sentence starters on this page to help you think about what to write in your sections. Use the blank organizer on the next page to begin writing.

<table>
<thead>
<tr>
<th>Background or Long Before the Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Build-Up or Right Before the Event</strong></td>
</tr>
<tr>
<td><strong>Main Event or Heart of the Story</strong></td>
</tr>
<tr>
<td><strong>THESIS</strong></td>
</tr>
<tr>
<td><strong>Short-Term Impact or Right After the Event</strong></td>
</tr>
<tr>
<td><strong>Long-Term Impact or Long After the Event</strong></td>
</tr>
</tbody>
</table>

**Background or Long Before the Event**
Gives necessary context to understanding the story.
- It was believed that...
- People thought/felt that...
- Some big ideas of the time were...
- Some laws of the time were...
- A major issue at the time was...
- People were trying to change...
- Some cultural norms of the time were...
- Some events that were happening at the time were...

**Build-Up or Right Before the Event**
Gives more specific information related to the topic than the Background section.
What led up to the Main Event?
- After (background) happened, this happened next...
- When (background) happened, it caused...
- Another cause to (main event) was...
- The goal was to...

**Main Event or Heart of the Story**
Gives major details about the main event(s) in the topic. What actually happened?
- Some people responded to (build-up) by...
- To change (background or build-up), some groups...
- Others resisted those trying to change things by...
- The political/religious/economic/social reason was...
- They were motivated by...
- Each person played a key role...
- Those trying to change things had to overcome...

**THESIS**
In (year), (who did what and why). This is significant because...
(Theme)

**Short-Term Impact or Right After the Event**
Focus on what happened shortly after the main events.
- The attention (main event) received was...
- The government responded by...
- People reacted...
- Some people supported/opposed because...
- This immediately led to...
- This created change by...
- This resulted in...

**Long-Term Impact or Long After the Event**
Take a step back and think about the historical significance of the topic.
- The (main event) is important to remember today because...
- The (main event) is important in history because...
- The (main event) shaped laws/ideas/frontiers and changed...

**Theme:** There is no requirement for where to include “Turning Points in History” Work these ideas into sections where they make the most sense, based on your thesis statement.
Directions: Use the sentence starters on the previous page to help you think about what to write in each section. Use the blank organizer on this page to begin writing.

Theme: There is no requirement for where to include “Turning Points in History.” Work these ideas into sections where they make the most sense, based on your thesis statement.