

Don't miss...

Rotunda floor mosaic

*Floor 1*  
Stand in the rotunda on Floor 2 and look down at the first floor. You'll see bronze symbols embedded in the terrazzo floor that represent Minnesota's history and character.



Giant Minnesota postcard

*Stairwell between Floors 1 & 2*  
Be sure to take some student pictures here—it's the perfect photo op for your visit to the Minnesota History Center.



Star Symbol

*Throughout building*  
Look for an eight-pointed star in the ceiling of the Great Hall, and in many other places around the building. The points around the building. The points on each star form the letter "M" for Minnesota, which is known as the North Star State.



State Capitol view

*Floor 3*  
You can see this architectural masterpiece from a window just outside the *Our Home: Native Minnesota* exhibit.



Chaperone: \_\_\_\_\_

Group No.: \_\_\_\_\_

Student Names:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Small-Group Schedule:

Time	Activity
	Lunch
	Departure Time

Notes:

*We're all a part of educating our next generation.*



The Minnesota Historical Society works with teachers, parents, and students to ensure that we are all State Smart.



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Chaperone guide & map



WELCOME to the Minnesota History Center

**Thanks for volunteering to be a chaperone.**  
This guide will help you have a fun and rewarding day!  
**The Minnesota History Center requires students and chaperones to remain together at all times.**

TRIP TIPS

- Ask your group leader about your schedule and which exhibits the students should visit.
- Write down the time and place for lunch, lessons, and departure on the back panel.
- Learn the names and faces of the students in your group and make sure they know your name.
- Keep your group in one exhibit at a time.
- Explore the museum and encourage questions. You don't need to know the answers—just help students find their own answers and discuss.
- Count your students before moving to another area.
- If you have questions, ask a staff member!

MUSEUM MANNERS

- Use indoor voices.
- Walk in the museum.
- Respect the museum exhibits.
- Students must stay with chaperone at all times.
- Food and drink must stay in designated areas.
- Use only pencils in the exhibits.
- Respect those in your group and other visitors.
- Please turn cell phones to silent or vibrate during history lessons and museum programs.



## Museum galleries and special exhibits

- Get to the basement to ride out the 1965 Fridley tornado
- Play with the power of wind
- Learn about the Minneapolis Weatherball



In this exhibit designed for kids of all ages, families can:

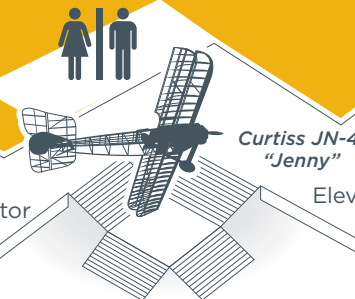
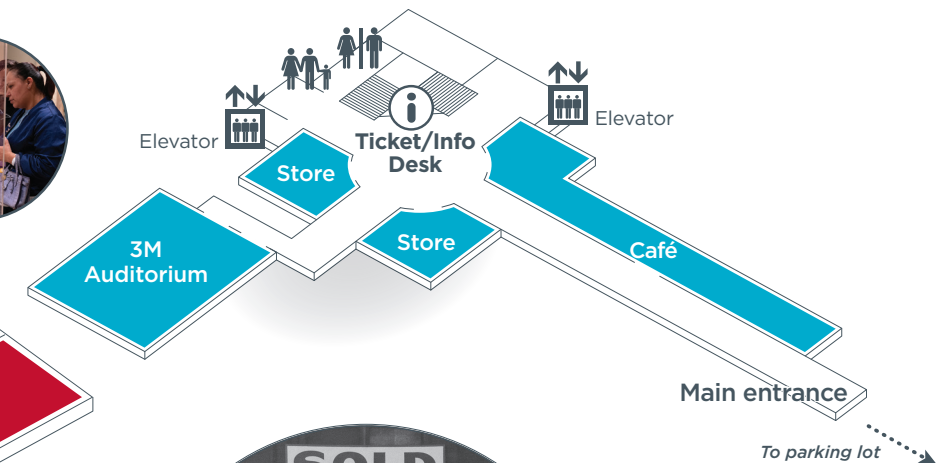
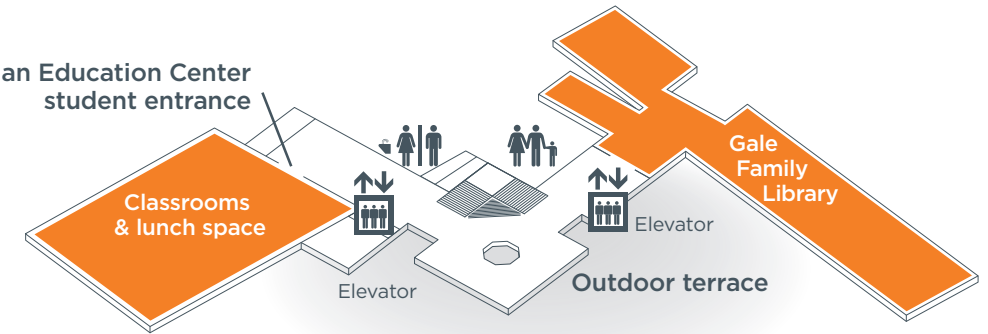
- Blast for iron ore in a mine
- Listen to stories inside a tipi
- Sing along inside a box car
- Discover all the parts of a bison
- Explore a sod house
- Trade at the fur post
- Board a Twin Cities streetcar



- See dozens of remarkable historic objects from the MNHS collections
- Learn the stories of the Dakota and Ojibwe, Minnesota's first Native peoples

Supported by major sponsor U.S. Bank.

MacMillan Education Center  
student entrance



Stairs down to  
Floor 2

- Explore more than 150 Minnesotan artworks—all from the MNHS collection.
- Note: Some works of art in this gallery depict nudity, include strong language, or convey challenging messages.
- A special Family and Field Trip guide is available in the exhibit.

- Discover personal stories, artifacts, and interactives related to the incarceration of Japanese Americans during WWII.
- Contemplate relevant themes including immigration, prejudice, and civil rights.

- Board a C-47 transport plane and experience a flight on D-Day
- Get behind the counter of a 1930s soda fountain
- View classic film clips in a movie theater
- Pack WWII ammunition shells



Select exhibits & programs  
made possible by:

