

NHD PERFORMANCE

Student Name(s):

Project Title:

HISTORICAL QUALITY - 80%						
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT	
HISTORICAL Argument	Well-formulated historical argument supported by thorough analysis	Historical argument supported by some analysis	Basic historical argument supported by basic analysis	Weak historical argument with little or no analysis		
	Annual theme woven throughout the project	Annual theme addressed in the project	Annual theme mentioned in the project	Annual theme connection is unclear		
WIDE Research	☐ Integrates body of credible research into a fully developed historical argument	Provides a body of detailed and credible information	Provides a body of credible information	Provides a body of mostly credible information		
PRIMARY Sources	Primary sources develop the historical argument	Primary sources support the historical argument	Primary sources illustrate the historical argument	Primary sources are present, but do not connect to the historical argument		
HISTORICAL Context	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short- term and long-term causes of the historical event(s)	Explains the causes of the historical event(s)	Identifies key people, events, and ideas leading to the historical event(s)		
MULTIPLE Perspectives	Integrates multiple perspectives throughout the historical argument	Demonstrates how multiple perspectives shape the topic	Includes more than one perspective	Provides only one perspective		
HISTORICAL Accuracy	Historical information is accurate	Historical information includes only minor errors	 Historical information includes several errors that impede understanding 	 Historical information includes major errors that impede understanding 		
SIGNIFICANCE In History	Draws an evidence- based conclusion about the topic's significance in history	Draws a reasoned conclusion about the topic's significance in history	Draws a conclusion about the topic's significance in history	Attempts to draw a conclusion about the topic's significance in history		
	Analyzes the short- term and long-term impact	 Explains the short- term and long-term impact 	□ Explains the short- term OR long-term impact	☐ Attempts to explain the short-term OR long- term impact		
STUDENT VOICE	Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	Student ideas are difficult to discern from research		

STRENGTHS & AREAS FOR IMPROVEMENT

CLARITY OF PRESENTATION - 20%						
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT	
PERFORMANCE	Presents a theatrical performance with a well- developed dramatic arc	Presents a theatrical performance with a clear dramatic arc	Presents a theatrical performance with a basic dramatic arc	Does not present a theatrical performance with a dramatic arc		
	Speech is consistently articulate, easy to understand, and appropriately paced	Speech is mostly clear and appropriately paced	Speech is somewhat clear and appropriate but with inconsistent pacing	Speech is unclear and pacing impedes understanding		
TECHNICAL	☐ Offers a well- practiced, polished performance	□ Offers a practiced performance	Performance indicates some practice	Performance indicates little practice		
	□ Conveys appropriate emotion through tone of voice and movement	□ Conveys mostly appropriate emotion through tone of voice and movement	□ Conveys some appropriate emotion through tone of voice and movement	Does not convey appropriate emotion through tone of voice and movement		

Time is ≤ ten minutes.	🛛 Yes	🗖 No	
Media devices (optional) are student operated.	🗖 Yes	🗖 No	□ Not applicable
Process Paper is submitted.	🗖 Yes	🗖 No	
Annotated Bibliography is submitted.	🗖 Yes	🗖 No	
Process Paper word count is listed on the Title Page.	🗖 Yes	🗖 No	

GENERAL COMMENTS