

## Research 2022-2023

Dear Parent or Guardian -

Good historical research goes beyond a Google search. Students need to learn what happened before, during, and after the main events of their topic.

Students will find different types of resources depending on the topic they are studying. History Day students will look at **secondary sources**, like books, websites, or databases. Students will also look at materials from the time period of their topic, called **primary sources**. These sources may include letters, diaries, photographs, interviews, or more.

Some of this research will be done at school, but many students will also work outside of school.

Out-of-School	In-School
<p><b>Attend a Hullabaloo</b> Hullabalooos are research open houses at public and college libraries. Students can get extra research help, talk to History Day staff, or listen to mini-lessons.</p> <p>Visit our website for dates and locations: <a href="http://www.mnhs.org/historyday/research/hullabalooos">www.mnhs.org/historyday/research/hullabalooos</a></p>	<p><b>Use Trustworthy Research Links</b> Encourage your student to look for trustworthy resources.</p> <p>Begin with our list starting places: <a href="http://www.mnhs.org/historyday/research/links">www.mnhs.org/historyday/research/links</a></p> <p>You should also visit the Electronic Library of Minnesota: <a href="https://elibrarymn.org/">https://elibrarymn.org/</a></p>
<p><b>Visit a Local Public Library</b> There are helpful public libraries and librarians across Minnesota.</p> <p>Find your local public library here: <a href="https://education.mn.gov/Maps/FindSch/">https://education.mn.gov/Maps/FindSch/</a></p>	<p><b>Follow our Research Guide</b> Our Research Guide walks students through all parts of the process. We talk about how to start, take notes and track sources.</p> <p><a href="http://www.mnhs.org/historyday/research">www.mnhs.org/historyday/research</a></p>

Parents and guardians play an important role in helping their student. However, it is important to remember that the project belongs to the student. How can you help?

- **Yes:** Provide transportation to or from libraries
- **Yes:** Help get to libraries or find materials on library shelves
- **Yes:** Assist students in understanding materials, which may be above their reading level
- **No:** Take notes for students
- **No:** Arrange for or do interviews

Thank you for supporting your student as they create a History Day project! You can learn more about History Day on our website, [www.mnhs.org/historyday](http://www.mnhs.org/historyday).

*Sammi Jo Papas*

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