

SENTENCE STARTERS

Directions: Use the sentence starters on this page to help you think about what to write in your sections. Use the blank organizer on the next page to begin writing.

Background or Long Before the Event

Give the necessary context to understanding the story.

- It was believed that...
- People thought/ felt that....
- Some big ideas of the time were...
- Some laws of the time were...
- A major issue at the time was...
- People were trying to change...

Build-Up or Right Before the Event

Give more specific information related to your topic than the "background" section.

- After (background) happened, this happened next...
- When (background) happened, it caused...
- Another cause to (main event) was...
- The goal was to...

THESIS

In (year), (who did what and why).
This is significant because...



Main Event or Heart of the Story

Give the major details about the main event(s) in your topic. What actually happened?

- Some people responded to (build-up) by...
- To change (background or build-up), some groups...
- Other people resisted those trying to change things by...
- The political/ religious/ economic/social motive was...
- He/she was motivated by...
- Each person played a key role...
- Those trying to change things had to overcome...

Short-Term Impact or Right After the Event

Focus on what happened shortly after the main events of your topic.

- The attention (main event) received was...
- The government responded by...
- People reacted...
- Some people supported/opposed because...

Long-Term Impact or Long After the Event


Take a step back and think about the historical significance of your topic.

- The (main event) is important to remember because...
- The (main event) is important in history because...
- The (main event) shaped laws/ideas/ change...

Theme: There is no requirement for where to discuss **“Debate and Diplomacy in History: Successes, Failures, Consequences.”** Work these ideas into sections where they make the most sense, based on your thesis statement.

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<p>Background</p>	<p>THESIS</p>	<p>Short-Term Impact</p>
<p>Build-Up</p>	<p><p>Main Event</p></p>	<p>Long-Term Impact</p>

Theme: There is no requirement for where to discuss **“Debate and Diplomacy in History: Successes, Failures, Consequences.”** Circle the theme words and draw arrows to where you could discuss each.