

PROJECT SENTENCE STARTERS

Directions: Use the sentence starters on this page to help you think about what to write in your sections. Use the blank organizer on the next page to begin writing.

Background or Long Before the Event

Gives necessary context to understanding the story.

- It was believed that...
- People thought/ felt that....
- Some big ideas of the time were...
- Some laws of the time were...
- A major issue at the time was...
- People were trying to change...
- Some cultural norms of the time were...
- Some events that were happening at the time were...

Build-Up or Right Before the Event

*Gives more specific information related to the topic than the Background section.
What led up to the Main Event?*

- After (background) happened, this happened next...
- When (background) happened, it caused...
- Another cause to (main event) was...
- The goal was to...

THESIS

In (year), (who did what and why).
This is significant because...
(Theme)

Main Event or Heart of the Story

Gives major details about the main event(s) in the topic. What actually happened?

- Some people responded to (build-up) by...
- To change (background or build-up), some groups...
- Others resisted those trying to change things by...
- The political/religious/ economic/social reason was...
- They were motivated by...
- Each person played a key role...
- Those trying to change things had to overcome...

Short-Term Impact or Right After the Event

Focus on what happened shortly after the main events.

- The attention (main event) received was...
- The government responded by...
- People reacted...
- Some people supported/opposed because...
- This immediately led to...
- This created change by...
- This resulted in...

Long-Term Impact or Long After the Event


Take a step back and think about the historical significance of the topic.

- The (main event) is important to remember today because...
- The (main event) is important in history because...
- The (main event) shaped laws/ideas/frontiers and changed...

Theme: There is no requirement for where to include **“Frontiers in History: People, Places, Ideas.”** Work these ideas into sections where they make the most sense, based on your thesis statement.

SENTENCE STARTERS

Directions: Use the sentence starters on the previous page to help you think about what to write in each section. Use the blank organizer on this page to begin writing.

| | | |
|-------------------|---|--------------------------|
| Background | THESIS | Short-Term Impact |
| |  Main Event | |
| Build-Up | | Long-Term Impact |
| | | |

Theme: There is no requirement for where to include **“Frontiers in History: People, Places, Ideas.”** Work these ideas into sections where they make the most sense, based on your thesis statement.