Name:	_ Period :	Date:	
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History Day Thesis Draft

Teachers: Steps 1 and 2 are designed to be completed after brief preliminary research. Steps 3 and 4 should be completed after students have done additional secondary source research. Step 5 focuses on revision. Students should wait until they feel they are "done" with their research to complete.

STEP 1: DRAFT Create a first draft of your History Day thesis in three sentences. Replace the underlines with your own words answering the questions in parentheses..

··· · 	(general time period?) the proble	m/situation in
(location?) w	/as	(describe specific problem or
situation).		
Sentence 2:	The Five Ws	
In/On	(specific year/date?)	(who: person/group?
	(action	describing main event including specifi
location) bec	ause/in order to	
(why/motivat	ion?).	
Sentence 3:	Impact in History	
Shortly after,		(describe short term impact/s
This changed	I history because/by	(describe long tern
impact/s).		
STEP 2: C	COMBINE Combine your sentences in	nto one thesis. Copy your finished
	om above without the describing words your sentences in the same order.	

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STEP 3: BRAINSTORM THE	ME Brainstorm	your theme co	nnection. Fill in the
blanks below with your own words.			
What was the debate?			
Did diplomacy happen and how?			
What changed? Have you considere			
STEP 4: ADD IN THEME Copbelow. Think about where the theme theme connection from Step 3.	oy your thesis fror	m the box in Sto	ep 2. Paste in the box
STEP 5: REVISE Your thesis statement from Step 4. Paste in the babout making it sound better as well a your research.	ox below. Edit you	ur thesis to mal	ke changes. Think