History Day Requirements Check List

Minimum Requirements (All students must complete and will be graded on):

Research:
_____ Minimum of **15 sources**
   Variety of types: Books, periodicals, newspapers, magazines, media, interviews, primary and secondary etc.
_____ Minimum of **3 Primary Sources**

Process Paper:
_____ **Title Page** with Title, names, division, category and number of words
_____ No more than 500 words
_____ Introduction
_____ Why you chose your topic
_____ How you did your research
_____ How you made/created/put together your project
_____ How your topic connects to the Theme

Annotated Bibliography:
_____ Sources divided by primary and secondary
_____ Sources divided by type of source: book, website, magazine, photo etc.
_____ Citations in proper format
_____ Annotations for **5 sources** of your choice
_____ Sources Alphabetized by both type of source and source citation.

All Projects:
_____ Clearly relates your topic to the theme
_____ Demonstrates the significance of this topic in history/draws conclusions about the impact
_____ Information is clearly focused and organized
_____ Credit is given to sources of photos/images and quotes used within your project
_____ Grammar/Spelling is correct

Requirements Based on Project Type:

Website:
_____ Process Paper and Bibliography are on your site
_____ No more than 1200 student composed words
_____ No more than 4 minutes of digital media
_____ Website separated into clear topics/subpages that include: background, build-up, main idea, short-term impact, and long-term impact
_____ Minimum of **2 photos/images** per page
_____ Quotes and own words are visually different

Exhibit:
_____ No more than 500 student composed words
_____ Minimum of **2 photos/images** per section
_____ Exhibit separated into clear topics/sections that include: background, build-up, main idea, short-term impact, and long-term impact
_____ Quotes and own words are visually different

Documentary:
_____ No more than 10 minutes long
_____ Photos are not duplicated in video
_____ Audio is clear/Visuals are clear
_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact
_____ is burned to a CD that can be used on a computer

Performance:
_____ No more than 10 minutes long
_____ Costumes are simple and relevant
_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact
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Regional Requirements (In order to be considered for regional level competition)

Research:
_____ Minimum of 25 sources
   Variety of types: Books, periodicals, newspapers, magazines, media, interviews, primary and secondary etc.
_____ Minimum of 6 Primary Sources

Process Paper:
_____ Title Page with Title, names, division, category and number of words
_____ No more than 500 words
_____ Introduction
_____ Why you chose your topic
_____ How you did your research
_____ How you made/created/put together your project
_____ How your topic connects to the Theme

Annotated Bibliography:
_____ Sources divided by primary and secondary
_____ Sources divided by type of source: book, website, magazine, photo etc.
_____ Citations in proper format
_____ Annotations for All of your sources
_____ Sources Alphabetized by both type of source and source citation.

All Projects:
_____ Clearly relates your topic to the theme
_____ Demonstrates the significance of this topic in history/draws conclusions about the impact
_____ Information is clearly focused and organized
_____ Credit is given to sources of photos/images and quotes used within your project
_____ Grammar/Spelling is correct

Requirements Based on Project Type:

Website:
_____ Process Paper and Bibliography are on your site
_____ No more than 1200 student composed words
_____ No more than 4 minutes of digital media
_____ Website separated into clear topics/subpages that include: background, build-up, main idea, short-term impact, and long-term impact
_____ Minimum of 3 photos/images per page
_____ Quotes and own words are visually different

Exhibit:
_____ No more than 500 student composed words
_____ Minimum of 3 photos/images per section
_____ Exhibit separated into clear topics/sections that include: background, build-up, main idea, short-term impact, and long-term impact
_____ Quotes and own words are visually different

Documentary:
_____ No more than 10 minutes long
_____ Photos are not duplicated in video
_____ Audio is clear/Visuals are clear
_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact
_____ is burned to a CD that can be used on a computer or DVD player

Performance:
_____ No more than 10 minutes long
_____ Costumes are simple and relevant
History Day Requirements Check List

_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact