

## Grading Rubric: Research Check-In #1

**Bibliography Matrix:** *Students are expected to have at least 7 of the 15 boxes completed by now with accompanying notes in their EasyBib notebook.*

<b>0</b> Bibliography Matrix has two or fewer boxes filled out properly.	<b>4</b> Bibliography Matrix has three to six boxes filled out though information is missing AND/OR not also cited on EasyBib	<b>6</b> Bibliography Matrix has seven or more boxes filled out though information is missing AND/OR not also cited on EasyBib	<b>8</b> Bibliography Matrix has three to six boxes properly filled out and citations are listed on EasyBib.	<b>10</b> Bibliography Matrix has seven or more boxes properly filled out and citations are listed on EasyBib.
--	---	--	--	--

Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

**20 Quality Guiding Questions:** *Students are expected to write 20 or more questions they are still trying to learn about their Turning Point.*

<b>0</b> Fewer than 5 quality questions written.	<b>4</b> Six to 15 questions written. Questions are basic and reflect little research and/or deep thinking about the topic.	<b>6</b> Six to 15 questions written that show depth of knowledge of the Turning Point and an appropriate level of research.	<b>8</b> 16 to 20 or more questions written but most are basic and reflect little research and/or deep thinking about the topic.	<b>10</b> 16 - 20+ questions written that show depth of knowledge of the Turning Point and an appropriate level of research.
--	---	--	--	--

Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

**Research Citation/Notes:** *Students are expected to have notes from 10 to 15 sources with an average of 5 to 10 notes per source (50 to 150 notecards).*

<b>1</b> Citation is incomplete and/or missing from EasyBib and notes are minimalistic. Primary/secondary status missing.	<b>5</b> Citation is incomplete and/or notes are basic sticking to who, what, when, where, why, how, (5W1H). Primary or secondary status missing.	<b>7</b> Citation is complete and notes show good use of source. Thorough notes on 5W1H with some related to theme. Listed primary or secondary.	<b>9</b> Citation is complete and notes show good use of source. Thorough notes on 5W1H and relation to theme. Notecard makes use of quotes and paraphrasing. Listed primary or secondary.	<b>10</b> Citation is complete and notes show good use of source. Thorough notes on 5W1H and relation to theme. Notecard makes use of quotes, paraphrasing and organizational tools. Listed primary or secondary.
---	---	--	--	---

Source #1: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Source #2: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Source #3: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Source #4: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Source #5: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Source #6: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Source #7: Student Score: \_\_\_\_\_ Teacher Score: \_\_\_\_\_ Explanation/Notes: \_\_\_\_\_

Total Score: \_\_\_\_\_/100    Student Name: \_\_\_\_\_    Parent/Guardian Signature: \_\_\_\_\_  
**ANY CORRECTIVE ACTION REQUIRED BY STUDENT WILL BE LISTED ON REVERSE—MUST BE COMPLETED BY DUE DATE SET AS AGREED UPON BY STUDENT AND TEACHER**