	Gradii	ng F	Rubric: Re	searc	ch Check-In	#2	
Bibliography M	latrix: Students are expe	0					their EasyBib notebook.
O Bibliography Matrix has six or fewer boxes filled out properly.	raphy Matrix has 4 Bibliography Matrix has seven to		6 Bibliography Matrix has 12 or more boxes filled out though		8 Bibliography Matrix has 12 to 14 boxes properly filled out and citations are listed on EasyBib.		10 Bibliography Matrix has all 15 boxes properly filled out and citations are listed on EasyBib.
Student Score:	Teacher Score: Expl	lanation	n/Notes:				
Final Category	and Road Map: sa	tudents	are expected to know t	heir final co	ategory and have their road	map fil	lled out as time has allowed.
0 Final category unknown and Road Map incomplete.	4 Final category still unclear and/or group forms missing. Road Map shows little or no work.		6 Final category decided upon and all group forms handed in (as needed) Road Map shows little or no work.		8 Final category decided upon and all group forms handed in (as needed) Road Map not as completed as it should be.		10 Final category decided upon and all group forms handed in (as needed). Road Map reflects work.
Student Score:	Teacher Score: Expl	lanation	n/Notes:				
Research Citati	on/Notes: Students of	are expe	ected to have properly c	ited notes f	rom upwards of 20 sources v	with 5	to 10 notes per source.
1 Citation is incomplete and/or missing from EasyBib and notes are minimalistic. Primary/secondary status missing.	and/or notes are basic notes sticking to who, what, when, where, why, how, (5W1H).		tion is complete and thow good use of source. ugh notes on 5W1H with elated to theme. Listed ry or secondary.	9 Citation is complete and notes show good use of source. Thorough notes on 5W1H and relation to theme. Notecard makes use of quotes and paraphrasing. Listed primary or secondary.		10 Citation is complete and notes show good use of source. Thorough notes on 5W1H and relation to theme. Notecard makes use of quotes, paraphrasing and organizational tools. Listed primary or secondary.	
Source #1: Student Score:	Teacher Score:		Explanation/Notes:				
Source #2: Student Score:	Teacher Score:		Explanation/Notes:				
Source #3: Student Score:	Teacher Score:		Explanation/Notes:				
Source #4: Student Score:	Teacher Score:		Explanation/Notes:				
Source #5: Student Score:	Teacher Score:		Explanation/Notes:				
Source #6: Student Score:	Teacher Score:		Explanation/Notes:				
Source #7: Student Score:	Teacher Score:		Explanation/Notes:				
Total Score:/10 ANY CORRECTIVE ACTION R		BE LISTE	ED ON REVERSE—MUST I		nt/Guardian Signature: TED BY DUE DATE SET AS AGI	REED U	PON BY STUDENT AND TEACHER

Name: _____ Hour: ____