

# Setting the Stage for Civil Rights Primary Source Packet

## Standards Alignment

The Setting the Stage for Civil Rights Primary Source Packet helps address the following national and state standards.

### Minnesota Academic Standards in Social Studies, Grades 6 - 12

6.1.1.1.1. Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.

6.4.1.2.1 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about what happened in the past, and how and why it happened.

6.4.4.20.2 Analyze the causes and impact of migration and immigration on Minnesota society during the late nineteenth and early twentieth centuries. (Development of an Industrial United States: 1870-1920)

6.4.4.21.1 Describe how the major cultural and social transformations of the 1920s changed the lifestyle of Minnesotans. (The Great Depression and World War II: 1920-1945)

7.4.1.2.1 Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

7.4.4.20.2 Analyze the consequences of economic transformation on migration, immigration, politics, and public policy at the turn of the 20th century. (Development of an Industrial United States: 1870 - 1920)

7.4.4.20.3 Compare and contrast reform movements at the turn of the 20th century. (Development of an Industrial United States: 1870-1920)

7.4.4.20.4 Analyze the effects of racism and legalized segregation on American society, including the compromise of 1876, the rise of "Jim Crow," immigration restriction, and the relocation of American Indian tribes to reservations. (Development of an Industrial United States: 1870-1920)

7.4.4.21.2 Describe the impact of the Great Depression on United States society, including ethnic and racial minorities, and how government responded to events with New Deal policies. (The Great Depression and World War II: 1920 - 1945)

9.4.1.2.2 Evaluate alternate interpretations of historical events; use historical evidence to support or refute those interpretations.

9.4.4.20.2 Analyze how immigration and internal migration changed the demographic and settlement patterns of the United States population. (Development of an Industrial United States: 1870- 1920)

9.4.4.20.5 Describe "Jim Crow" racial segregation and disenfranchisement in the South, the rise of "scientific racism," the spread of racial violence across the nation, the anti-Chinese exclusion movement in the West, and the debates about how to preserve and expand freedom and equality. (Development of an Industrial United States: 1870-1920)

9.4.4.20.5 Describe the major political and social reform movements of the Progressive Era; analyze their impact on individuals, communities and institutions. (Development of an Industrial United States: 1870-1920)

9.4.4.21.2 Analyze the economic causes of the Great Depression and the impact on individuals, communities and institutions. (Great Depression and World War II: 1920 - 1945)