

***Educating Archivists and Their
Constituencies:
A Partner's Perspective***

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Educating Archivists and Their Constituencies

A Partner's Perspective

- The OHS Electronic Records Program
 - ER Archivist (1997 - 2000)
 - In house digital imaging projects
 - GILS (metadata)
 - ERC
 - JERRI
 - EP3
 - OCLC
 - We are accessioning a limited number of digital resources

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A Partner's Perspective

- Successes and failures along the way
- What have we learned?
 - Its not what you know, its who you know
 - Its not who you know, its what you know
 - The promise and reality of metadata and XML
- Being a project partner

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A Partner's Perspective

Its not what you know, its who you know

- Two groups of people that electronic records programs rely on

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A Partner's Perspective

Its not what you know, its who you know

- Colleagues
 - limited number of states that have electronic records
 - faced with the same issues and problems
 - important not to duplicate effort
 - important to work together and learn from each other

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A Partner's Perspective

It's not what you know, it's who you know

- Email
- Digital Imaging
- MI RMA project
- MN TIS project
- Kansas ERM

Guidelines

- File management
- Ohio GILS
- Electronic Records Committees
- MN Educating Archivists...

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A Partner's Perspective

Its not what you know, its who you know

- Constituencies
 - educating and working with our constituencies is vital
 - attorneys, IT professionals, resource providers, records managers, etc.
 - we need to work with these groups to deal with and understand “real life” electronic records issues

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A Partner's Perspective

Its not who you know, its what you know

- To effectively handle electronic records issues archivists must have new skills
 - “IT speak”
 - understanding of technology, information architecture, records management, legal issues
 - willingness to learn new things
 - technical skills
 - Just Do It

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A Partner's Perspective

Its not who you know, its what you know

- What will we learn from this project:
 - new information about metadata and XML
 - more knowledge about our constituencies
 - what they know
 - how they learn
 - what kind of information they want from us
 - continue to learn from our colleagues

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A Partner's Perspective

The promise and reality of metadata and XML

- Rumors, hints and allegations
 - XML
- Can we really make it work?
 - Convincing creators of digital resources to use metadata
 - Making XML a reality in the archives
 - OBES email

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A Partner's Perspective

Being a project partner

- Attend project meetings
- Provide input into the development of the workshops
- MN project staff will give the workshops in Ohio to an audience we select

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A Partner's Perspective

Being a project partner

- Who will our audience be?
 - Selected members of the Ohio Electronic Records Committee
 - IT professionals, records managers, archivists, attorneys from both state and local governments
 - Other selected individuals that we know are working on or interested in metadata and XML

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Being a project partner

- The project's work will apply to other projects we are working on
 - OCLC digital archive project partner
 - OBES email
 - metadata standards for Ohio
 - ongoing educational initiatives at both the state and local government levels

Educating Archivists and Their Constituencies A Partner's Perspective

Summary

- Collaboration with other archivists is vital
- Educating and building relationships with our constituencies is important
- The more resources we have available to us in dealing with digital content issues, the better